

Spearman Elementary

2001 Easley Highway
Piedmont, SC 29673

Grades	PK-5 Elementary School	
Enrollment	389 Students	
Principal	M.O. Howard, Jr.	864-845-3149
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	53	22	1	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Excellent	Below Average	Yes
2004	Good	Unsatisfactory	Yes
2005	Good	Unsatisfactory	Yes

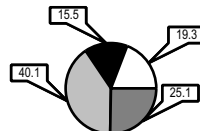
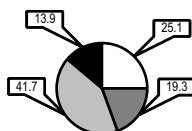
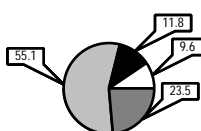
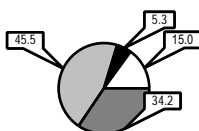
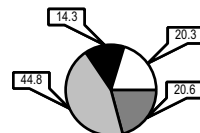
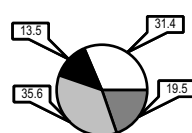
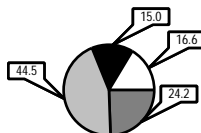
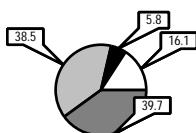
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	199	100.0	15.0	45.5	34.2	5.3	50.8	Yes	Yes
Gender									
Male	102	100.0	14.7	43.2	36.8	5.3	55.8		
Female	97	100.0	15.2	47.8	31.5	5.4	45.7		
Racial/Ethnic Group									
White	164	100.0	12.9	47.1	33.5	6.5	49.7	Yes	Yes
African American	29	100.0	26.9	34.6	38.5	0.0	57.7	I/S	I/S
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	177	100.0	13.1	44.0	36.9	6.0	55.4		
Disabled	22	100.0	31.6	57.9	10.5	0.0	10.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	199	100.0	15.0	45.5	34.2	5.3	50.8		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	196	100.0	14.7	45.7	34.2	5.4	51.1		
Socio-Economic Status									
Subsidized meals	88	100.0	23.2	43.9	30.5	2.4	43.9	Yes	Yes
Full-pay meals	111	100.0	8.6	46.7	37.1	7.6	56.2		

Mathematics – State Performance Objective = 36.7%									
All Students	199	100.0	9.6	55.1	23.5	11.8	57.2	Yes	Yes
Gender									
Male	102	100.0	6.3	47.4	26.3	20.0	65.3		
Female	97	100.0	13.0	63.0	20.7	3.3	48.9		
Racial/Ethnic Group									
White	164	100.0	8.4	52.3	25.2	14.2	61.9	Yes	Yes
African American	29	100.0	15.4	73.1	11.5	0.0	30.8	I/S	I/S
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	177	100.0	6.0	55.4	25.6	13.1	60.7		
Disabled	22	100.0	42.1	52.6	5.3	0.0	26.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	199	100.0	9.6	55.1	23.5	11.8	57.2		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	196	100.0	9.2	54.9	23.9	12.0	57.6		
Socio-Economic Status									
Subsidized meals	88	100.0	12.2	64.6	18.3	4.9	41.5	Yes	Yes
Full-pay meals	111	100.0	7.6	47.6	27.6	17.1	69.5		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	199	100.0	25.1	41.7	19.3	13.9	33.2
Gender							
Male	102	100.0	15.8	42.1	22.1	20.0	42.1
Female	97	100.0	34.8	41.3	16.3	7.6	23.9
Racial/Ethnic Group							
White	164	100.0	23.2	42.6	18.7	15.5	34.2
African American	29	100.0	34.6	42.3	15.4	7.7	23.1
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	177	100.0	20.2	44.0	20.2	15.5	35.7
Disabled	22	100.0	68.4	21.1	10.5	0.0	10.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	100.0	25.1	41.7	19.3	13.9	33.2
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	196	100.0	24.5	41.8	19.6	14.1	33.7
Socio-Economic Status							
Subsidized meals	88	100.0	35.4	48.8	9.8	6.1	15.9
Full-pay meals	111	100.0	17.1	36.2	26.7	20.0	46.7

Social Studies							
All Students	199	100.0	19.3	40.1	25.1	15.5	40.6
Gender							
Male	102	100.0	13.7	34.7	31.6	20.0	51.6
Female	97	100.0	25.0	45.7	18.5	10.9	29.3
Racial/Ethnic Group							
White	164	100.0	18.1	40.6	25.2	16.1	41.3
African American	29	100.0	26.9	42.3	19.2	11.5	30.8
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	177	100.0	14.9	41.1	26.8	17.3	44.0
Disabled	22	100.0	57.9	31.6	10.5	0.0	10.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	100.0	19.3	40.1	25.1	15.5	40.6
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	196	100.0	19.0	40.2	25.0	15.8	40.8
Socio-Economic Status							
Subsidized meals	88	100.0	28.0	45.1	18.3	8.5	26.8
Full-pay meals	111	100.0	12.4	36.2	30.5	21.0	51.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	78	98.7	7.9	34.2	48.7	9.2	57.9
	4	67	100.0	15.2	43.9	40.9	N/A	40.9
	5	66	100.0	15.6	51.6	29.7	3.1	32.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	50	100.0	4.2	31.3	52.1	12.5	64.6
	4	71	100.0	18.6	44.3	31.4	5.7	37.1
	5	78	100.0	18.8	56.5	24.6	0.0	24.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	78	100.0	7.8	59.7	22.1	10.4	32.5
	4	67	100.0	16.7	36.4	27.3	19.7	47.0
	5	66	100.0	17.2	43.8	21.9	17.2	39.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	50	100.0	2.1	75.0	18.8	4.2	22.9
	4	71	100.0	12.9	42.9	27.1	17.1	44.3
	5	78	100.0	11.6	53.6	23.2	11.6	34.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	50	100.0	25.0	56.3	14.6	4.2	18.8
	4	71	100.0	22.9	37.1	22.9	17.1	40.0
	5	78	100.0	27.5	36.2	18.8	17.4	36.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	50	100.0	4.2	37.5	31.3	27.1	58.3
	4	71	100.0	11.4	41.4	28.6	18.6	47.1
	5	78	100.0	37.7	40.6	17.4	4.3	21.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 389)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.5%	Up from 3.3%	2.6%	3.0%
Attendance rate	96.9%	No change	96.5%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.5%	Down from 9.1%	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.0%	Down from 3.3%	2.8%	3.2%
Eligible for gifted and talented	18.8%	Down from 23.5%	18.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.9%	Down from 8.2%	7.9%	8.2%
Older than usual for grade	1.0%	Down from 1.6%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 28)				
Teachers with advanced degrees	42.9%	Down from 53.8%	53.3%	52.6%
Continuing contract teachers	82.1%	Down from 92.3%	84.6%	83.3%
Highly qualified teachers	96.0%	Up from 95.5%	93.8%	93.5%
Teachers with emergency or provisional certificates	8.0%	Down from 8.3%	0.0%	0.0%
Teachers returning from previous year	86.0%	Down from 88.6%	89.3%	87.0%
Teacher attendance rate	94.9%	Down from 96.5%	94.8%	95.0%
Average teacher salary	\$44,338	Up 2.8%	\$42,436	\$41,703
Prof. development days/teacher	7.5 days	Up from 7.0 days	12.4 days	12.8 days
School				
Principal's years at school	17.0	Up from 16.0	5.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 19.4 to 1	19.5 to 1	18.8 to 1
Prime instructional time	91.0%	Down from 93.1%	90.0%	89.8%
Dollars spent per pupil*	\$6,616	Up 7.7%	\$5,836	\$6,242
Percent of expenditures for teacher salaries*	65.2%	Up from 65.0%	66.1%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.4%	Down from 99.1%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.6%		89.4%	
Highly qualified teachers in high poverty schools	81.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Preparations for the 2004-05 school year began in April as our Theme Team met for the first time to brainstorm ideas for our school-wide theme. After a subsequent meeting, a new theme was adopted. This was shared with our staff near the end of school so their planning could begin for the upcoming year. The usual questions filled the air among our staff. Would the students and parents like our theme? How will I decorate my room to coordinate with the theme? Orientation night in early August provided answers to these questions as our staff wore T-shirts proclaiming our theme - "Sail Into Learning." Excitement was seen on our children's faces as they ordered T-shirts and learned who their teachers would be.

Our third through fifth graders continue to score well on the statewide Palmetto Achievement Challenge Test (PACT). We scored "Good" on the state report card and our district received a score of "Excellent." Many of our students continued to excel in district and regional competitions. In our annual District Writing Contest, Spearman had one grade level winner and one grade level runner-up. Several fifth graders were recognized at Clemson University for their performance in regional science competitions.

Our staff members continued a tradition of presenting at statewide conferences as three of our teachers gave an excellent presentation at the SC International Reading Association Conference. Our district counselor was part of a district guidance team that made an excellent presentation at the SC Guidance Counselors' Conference. Our media specialist, as a member of the South Carolina Children's Book Award Committee, presented at the South Carolina Association of School Librarians' Conference. One of our staff members also earned National Board Certification.

Our continued emphasis on reading showed as our students/staff accumulated over 18,000 Accelerated Reader Points. Three different authors visited our school. Eddie Bowman, Michael Finklea, and Michael Cogdill shared their books and were well-received by the students and staff. Our arts program expanded as we offered a club period on Fridays for third, fourth, and fifth graders. Our chorus performed at various local venues, as well as the State Fair, throughout the year. Our fifth grade Art Club successfully completed numerous projects. Our students continued to excel on our PE fitness testing.

Parents are a constant strength as they support our overall program. Volunteers read to children consistently, work at our Fall Festival and Spring Fling, and are always available to lend a much-needed helping hand.

Our staff is committed to carrying out our mission - "to lay a solid educational foundation by providing a challenging, diverse curriculum in a safe environment where there is an excitement for learning."

M.O. Howard, Jr., Principal
Dan White, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	25	64	33
Percent satisfied with learning environment	100.0%	69.8%	77.4%
Percent satisfied with social and physical environment	92.0%	81.3%	90.9%
Percent satisfied with school-home relations	96.0%	87.5%	67.7%

*Only students at the highest elementary school grade level at this school and their parents were included.